



HOME LEARNING

YEAR 6

WEEK 9

THEME: SPORT

Date: Wednesday 10th June 2020

MATHS- Position and Direction

45 minutes

The aim of the session today is identify the missing co-ordinates using the existing co-ordinates x and y values and understanding which are needed to solve these questions, without the grid as support.

Bronze

Get children to watch [this video](#) about to remind them how to find missing co-ordinates. Play the game and start at Level 1 to get the idea but you are aiming for Level 2 without the grid as support. If you need the grid to be able to solve this, put the grid back on. See where it is says 'grid' to switch on or off.

Silver

Get children to watch [this video](#) about to remind them how to find missing co-ordinates. Play the game and start at Level 1 to get the idea but you are aiming for Level 3 without the grid as support. If it is tricky, put the grid back in.

Gold

Get children to watch [this video](#) about to remind them how to find missing co-ordinates. Play the game and start at Level 1 to get the idea but you are aiming for Level 4 without the grid as support.

ENGLISH

60 minutes

Reading 20 mins

The Olympic Games were due to be held this year but have been postponed. [Use this link](#) to find out when the Olympic Games will be held now and [click here](#) to see the range of sports that will be included. Look at this list carefully. Write down three sports that surprised you as being an Olympic event and see if there are any you have not heard of. [Now click here](#) to take this quiz.

Writing 30 mins

Using your film from yesterday and your research, plan what you are going to say about the action and write this down as a script. You may need to watch the clip you made a few times so it would be useful to look at the timer on the bottom of the screen and write down the time at which you speak so you know when you to say what you have written. If you can record your voice or send your script, with your film clip, we would really love to see these! If you don't want to record yourself, get someone in your house to read your script and show them the film clip. Give them rehearsal time- then record.

Spelling 10 mins

Can your child list sports-related nouns (concrete or abstract) or verbs that correspond with each letter of the alphabet? This will support their writing tasks.
e.g nouns action, balance, competition, discus
verbs averted, bounced, caught, dodged

Or name a sport for every letter of the alphabet?

OR

Ask your child to choose a sports person they admire. Spend today's session finding out about them. Fact check using more than one website. Include the following: full name; date of birth; place of birth; achievements to date/ best achievement; how did they get into the sport; what is their goal for the future (if not retired from sport); can you find out who was their hero?

PHYSICAL ACTIVITY- Choose any and click link

30 minutes

[Joe Wicks Work Out](#)

9am The Body Coach on You Tube or use an uploaded video

[Cosmic Kids Yoga](#)

16.30 Yoga and mindfulness or previously uploaded on You Tube

[The Ballet Coach](#)

9.30 am The Ballet Coach or use previous uploaded video

[18.00 Stay at Home Football Coaching](#)

Tips for improvement or choose previously uploaded video on You Tube

[Oti Mabuse Dance](#)

11.30 Oti Mabuse Official on You Tube or use previous uploaded video

[Cricket skills](#)

Improve your cricket skills with these video lessons from the Chance to Shine programme

DDMIX Daily Shake up

13.30 Daily sessions: link to this one is with Darcy Bussell

Right way, Wrong Way

We play this as warm up at school with the cones. Use any objects that you are allowed to for this. Click link to check how to play.

THEMED LEARNING- Choose one**45 minutes**

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance

Choose one of the learning projects for yourself on the Weekly project sheet. Scroll down the page 3 for these on that document.

TEAM PLAYER SKILL

I have helped with housework today.

INDEPENDENCE SKILL

I can email my teachers

WRITING – might be useful for thinking about what to say

SUCCESS CRITERIA	Tick	Example in commentary
Interesting statistics- name, age of competitors, country, number of races won before?		
Information about the event- does the commentator talk about what we might see happen?		
Does it describe the atmosphere or events in the stadium from the crowd? E.g like the crowd singing or even the weather.		
Once the race starts, does it telling people what is happening as quickly as possible?		
Did they include the 'key events' like who is in the lead , who is trailing, who is close to take the lead, who won, or who is ahead and how much of the race is left is important.		

WEBSITES

A selection of over 7000 books online

<https://readon.myon.co.uk/>